Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Union University

Contact Person: Dr. Ben J. Herndon, Jr.
Phone No.: (804) 257-5741

Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Saturday Academy	The Saturday Academy is a bridge program for ninth graders designed to serve as an early orientation to college life. Virginia Union University (VUU) School of Education, Psychology and Interdisciplinary Studies is partnering with John Marshall High School on this project and has received grant funds to implement the project.	John Marshall High School needs assistance to increase their respective number of graduates pursuing postsecondary education.	For Information, please contact: Dr. Sunita Sharma at Virginia Union University and Mr. Glen Starns John Marshall High School	Yes
2.	Pre-Service Teacher Mathematics and Science Initiative	This project provides scholarships and mentoring for 10 students to earn a degree in mathematics or science and be endorsed to teach grades six to 12. Funding has been provided for three years by Altria Group, Inc. The grant was awarded by Altria Group, Inc. to train mathematics and science teachers for Richmond City Public Schools.	Richmond City Public Schools has a critical shortage of highly qualified mathematics and science teachers.	Contact: Superintendent of Richmond Public Schools Contact: Dr. David Adewuyi at Virginia Union University	Yes
3.	Early Field Experience Tutoring Program	The project provides tutoring in the academic core areas for students who need assistance in meeting the Standards of Learning requirements. VUU preservice candidates are assigned to schools based on needs identified by the partnering schools and tutor the students assigned to them at designated times.	The Early Field Experience Tutoring project enhances the opportunity for students in academic difficulty to receive additional assistance in order to meet the Virginia Standards of Learning requirements.	Contact: VUU Chair, Department of Teacher Education; Superintendent of Public Schools	No
4.	Teacher To Teacher Conference	Teacher To Teacher is an annual conference designed to provide area teachers the latest trends and best practices in teaching science, mathematics, English, and social studies. The workshop format of the conference allows teacher participants to serve as presenters and share successful classroom instructional practices. VUU School of Education, Psychology, Education, and Interdisciplinary Studies serve as partners. The English, Mathematics, Science, and Social Studies departments partner with Overby-Sheppard Elementary School, Martin Luther King, Jr., Middle School, and Armstrong High School.	The conference provides the opportunity for PreK-12 teachers to improve their instructional practices to better meet the needs of their students.	Contact: VUU Dean and Chair, Department of Teacher Education; Superintendents of Schools for Chesterfield County Public Schools, Henrico County Public Schools, Richmond Public Schools, and Charles City Public Schools	No
5.	Student Teachers: Partnering for Success	This collaboration provides 10 weeks of supervised experience under a master teacher for student teachers to complete their capstone course at the school site.	Student teaching is designed to prepare tomorrow's teachers to transition successfully into the teaching profession.	Contacts: Superintendents of Schools for Richmond Public Schools, Henrico Public Schools, King William Public Schools, and Charles City Public Schools	Yes

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6.	Early Field Experience Practicum Observation	observation to meet clinical requirements of education courses in candidates who are enrolled.	four sequential levels of transition as candidates progress along the field-based	Contacts: VUU Clinical Placement Coordinator and Dean; Superintendents of Public Schools	Yes

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Business and Information Technology	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Special Ed General Curriculum K-12
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.							
1.	Saturday Academy	Х	Х	Х	Х	Х	Х	Х	Х
2.	Pre-Service Teacher Mathematics and Science Initiative					Х	Х	Х	
3.	Early Field Experience Tutoring Program	Х	Х	Х	Х	Х	Х	Х	Х
4.	Teacher To Teacher Conference	Х	Х	Х	Х	Х	Х	Х	Х
5.	Student Teachers: Partnering for Success	Х	Х	Х	Х	Х	Х	Х	Х
6.	Early Field Experience Practicum Observation	Х	Х	Х	Х	Х	Х	Х	Х

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b) Part 3: Administration and Supervision Programs

Name of Institution: Virginia Union University
Contact Person: Dr. Ben J. Herndon, Jr.

Phone No.: (804) 257-5741

Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable